Tshwane University of Technology

## Admission Point Score (APS)

ACCEPTANCE IS SUBJECT TO AVAILABLE CAPACITY ACCORDING TO THE STUDENT ENROLMENT PLAN (SEP) Alternative and international qualifications (HIGSCE, IGCSE, NSSC A\&O Level, IB Higher and Standard Level, etc) are dealt with in a specific manner:

- While there is a legal imperative to submit the certificate of equivalence (issued by SAQA or the CHE) it is recommended that the application process be initiated while the application for the certificate is in process.
- The Tshwane University of Technology cannot obtain this certificate on your behalf.


## CONVERSION OF ALTERNATIVE/EQUIVALENT RECOGNISED CERTIFICATES

The following table and accompanying information indicate how the University will evaluate the various certificates that may be offered as equivalent to the National Senior Certificate (SA). Where possible, the University will evaluate the listed qualifications as indicated. However, the University has the right to refer any application to the formal application processes through the Senate.

| $\frac{\square}{4}$ | $\begin{aligned} & \text { y } \\ & \mathbf{z} \end{aligned}$ | خ | $\begin{aligned} & \text { W } \\ & \text { U } \\ & \text { In } \end{aligned}$ | $\begin{gathered} \text { IGCSE/ } \\ \text { GCSE/ } \\ \text { NSSC } \\ \text { 0-LEVEL } \end{gathered}$ |  | 号 | $\begin{aligned} & \text { 포 } \\ & \dot{\oplus} \end{aligned}$ | ¢ | 辰 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{aligned} & \mathrm{Gr} \\ & 11 \end{aligned}$ | $\begin{aligned} & \mathrm{Gr} \\ & 12 \end{aligned}$ |  |  |  |  |
| 10 |  |  |  |  |  | A | 7 |  |  |
| 9 |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  | B | 6 |  |  |
| 7 | $\begin{gathered} 7 \\ (80-100) \end{gathered}$ | Outstanding Competent (80-100\%) | 1 | A |  | C | 5 | 7 | 80-100 |
| 6 | $\begin{gathered} 6 \\ (70-79) \end{gathered}$ | 4-Highly Competent (70-79\%) | 2 | B |  | D | 4 | 6 | 70-79 |
| 5 | $\begin{gathered} 5 \\ (60-69) \end{gathered}$ | 3-Competent (60-69\%) | 3 | C | A | E | 3 | 5 | 60-69 |
| 4 | $\begin{gathered} 4 \\ (50-59) \end{gathered}$ | $\begin{gathered} \text { 3-Competent } \\ (50-59 \%) \end{gathered}$ |  | D | B |  | 2 | 4 | 50-59 |
| 3 | $\begin{gathered} 3 \\ (40-49) \end{gathered}$ | Not yet Competent (40-49\%) | 4 | E | C |  | 1 | 3 | 40-49 |
| 2 | $\begin{gathered} 2 \\ (30-39) \end{gathered}$ | Not achieved |  | F | D/E |  |  | 2 | 30-39 |
| 1 | $\begin{gathered} 1 \\ (0-29) \end{gathered}$ | (0-39\%) |  | G | F/G |  |  | 1 | 0-29 |

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## Qualifications mentioned in the table

NSC - National Senior Certificate

NC-V - National Certificate (Vocational)
IGCSE - International General Certificate of Secondary Education
HIGCSE - Higher International General Certificate of Secondary Education
SAT Senior - Academic Test/Senior Academic Proficiency Test
NSSC Namibia - Senior Secondary Certificate
O-LEVEL - Ordinary level
A-LEVEL - Advanced level IB International Baccalaureate Schools (higher and standard levels)

Please note: As of March 2005, a minimum score of 1500 is needed for admission to a National Diploma, with a subminimum of not less than 460 for Critical Reading, Mathematics and Writing. Following the HESA requirements, a minimum score of 1600 is needed for admission to a degree, with a subminimum of not less than 500 for Critical Reading and Mathematics and 550 for Writing. The percentiles on the SAT certificate can be used to derive scores for Mathematics and English, as indicated in the table above. The student's college entrance certificate (such as the certificate issued by the ACE School of Tomorrow) or individual SAT subject tests should be used for the scores of any other subjects required.

